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STATE TEACHERS COLLEGE

AT

HYANNIS MASSACHUSETTS

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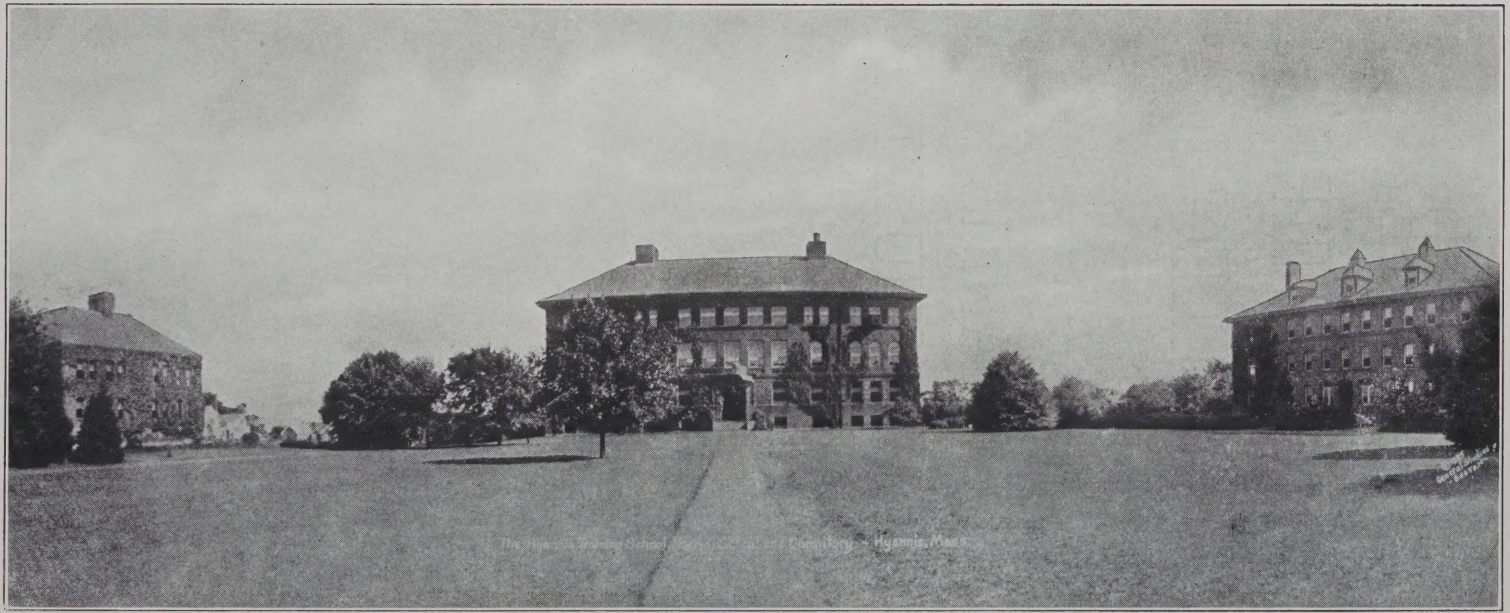
UNIVERSITY OF ILLINOIS

BULLETIN

1935



Training School | Teachers College | Dormitory

Commonwealth of Massachusetts

THE DEPARTMENT OF EDUCATION

PAYSON SMITH, *Commissioner of Education*

FRANK W. WRIGHT, *Director, Division of Elementary and Secondary Education and Teachers Colleges*

GEORGE H. VARNEY, *Business Agent*

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FACULTY

The Teachers College

HERBERT H. HOWES, ED.M., *President, Education.*

HANNAH M. HARRIS, PH.B., *History, Civics, Economics, Sociology.*

ANNIE S. CROWELL, M.A., *Health and Physical Education, Mathematics.*

BESSIE E. GOFF, ED.M., *Librarian, Library Instruction, Education.*

GERTRUDE A. BEERS, M.A., *Art, Handicrafts.*

SUE J. ROWAN, M.A., *Science, Mathematics.*

BERTHA M. AREY, B.S. in ED., *English.*

WARREN S. FREEMAN, MUS.B., *Music.*

ROBERT W. RUCKER, A.M., *Education, Geography.*

The Training School

William G. Currier, B.H., *Principal*	Grade VI
Lucy E. Durgin	Grade VI
Georgia L. Henley	Grade V
Mary W. Murray	Grades V–IV
Carrie B. Dean	Grade IV
Mabel J. Weekes	Grade III
Gertrude E. Maloney	Grade III
Bessie A. Morse	Grade II
Marie R. Wheelock	Grades II–I
Grace V. Rowland, B.S. in ED.	Grade I

Administration

Katharine C. Cotter	Secretary
Jennie T. Belyea	Matron
Thomas Johnson	Engineer

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UNIVERSITY OF ILLINOIS

GENERAL INFORMATION

The State Teachers College at Hyannis is located on a beautiful site in one of the most attractive villages of the Cape. Hyannis is justly famed for its mild climate, its healthful location, its beautiful scenery, and for the hospitality of its inhabitants.

The College has the advantage of being located in an unusually fine environment for field work, nature study, science and geography, particularly as relates to marine life; also of being in an inspiring region for the study of history. It would be hard to find a better location in which to maintain a college for the preparation of students for the profession of teaching.

The purpose of the College is two-fold: first, preparation of new teachers; and second, additional education for teachers already in service. The first objective is that of the winter session, and the second, that of the summer session.

The institution has been in continuous session, winter and summer, since September, 1897.

The Teachers College is easily reached by train, motor-bus, or automobile. It is just off the main highway down the Cape, on the south shore, and within four minutes' walk of the Hyannis railway station.

Sessions

Sessions are from 9.00 o'clock A.M. to 12.20 o'clock P.M., and from 1.30 o'clock P.M. to 3.25 o'clock P.M. with no session on Saturday.

Telephones

Administration Office, Main Building, Hyannis	151W
Matron's Office, Dormitory	151M
Dormitory (Pay Station)	496
President's Residence	398

Expenses

A semester fee of $25 is payable at the beginning of each semester, or half year.

The present rate for board and room is $300, payable as follows:

Sept. 11	$90	Feb. 1	$70
Dec. 1	70	Apr. 1	70

Students are expected to purchase all necessary text-books and supplies. The approximate average annual cost is $15. Expenses for club membership, student council dues, etc., should not exceed $7 per year.

Pecuniary Aid

There are several liberal student aid funds available. Application for such aid should be made to the President.

COLLEGE CALENDAR

1935

Jan. 2, Wednesday	Winter Term begins
Jan. 25, Friday	First Semester ends
Jan. 28, Monday	Second Semester begins
Feb. 21, Thursday	Winter Term ends
Mar. 4, Monday	First Spring Term begins
April 19, Friday	Good Friday
April 26, Friday	First Spring Term ends
May 6, Monday	Second Spring Term begins
May 30, Thursday	Memorial Day
June 6 and 7, Thursday and Friday	Entrance Examinations
June 9, Sunday	Baccalaureate
June 13, Thursday	Graduation
July 1, Monday	Summer Session begins
August 9, Friday	Summer Session ends
Sept. 9 and 10, Monday and Tuesday	Entrance Examinations
Sept. 11, Wednesday	Fall term begins
Nov. 11, Monday	Armistice Day
Nov. 27, Wednesday noon—to Dec. 2, Monday	Thanksgiving Recess
Dec. 20, Friday—to Dec. 30, Monday	Christmas Recess.

REQUIREMENTS FOR ADMISSION

I. Application for Admission. Every candidate for admission is required to fill out a blank entitled "Application for Admission to a State Teachers College" and send it to the president. This blank may be secured from the principal of the high school or from the teachers college and may be filed soon after January 1 of the candidate's senior year. The blank should be filed by June 15.

II. Blanks to be Filed by the High School Principal. The principal of the high school is expected to fill out two blanks—one giving the "High School Record" for each year, and the other a "Rating of Personal Characteristics"—and send them to the president of the teachers college.

III. General Qualifications. Every candidate for admission as a regular student must meet the following requirements.

1. *Health.* The candidate must be in good physical condition and free from any disease, infirmity, or other defect that would unfit him for public school teaching.

2. *High School Graduation.* The candidate must be a graduate of a standard four-year high school, or have equivalent preparation.

3. *Completion of Fifteen Units of High School Work.* The "High School Record" must show the completion of fifteen units accepted by the high school in meeting graduation requirements.

"A unit represents a year's study in any subject in a secondary school, so planned as to constitute approxi-

mately one-fourth of a full year of work for a pupil of normal ability. To count as a unit, the recitation periods shall aggregate approximately 120 sixty-minute hours. Time occupied by shop or laboratory work counts one-half as much as time in recitation."

4. *Personal Characteristics.* The "Rating of Personal Characteristics" and the moral character of the candidate, must, in the judgment of the president of the teachers college, warrant the admission of the candidate.

IV. Scholarship Requirements. Of the 15 units presented for admission, 12 must be selected from the list given below (2.g.) and must include the 6 units named in this paragraph as "Prescribed". The additional 3 units required may consist of any work which the high school accepts as meeting its graduation requirements.

Prescribed (6 units)

English	3 units
United States History	1 unit
Mathematics	1 unit
Science	1 unit

1. *Certification:*

a. Certification may be granted for work of A or B grade to the amount of 1 unit for each year in which a subject is studied in the high school, provided the candidate is a graduate of a Class A public high school or is in the upper half of the graduating class of a Class B public high school. To be admitted by certification alone, the candidate must present work of A or B grade in 12 units, including both the 6 units given above as "Prescribed" and 6 other units selected from the list given under 2,g., the number of units in each subject not to exceed the number given in 2,f.

b. In the case of subjects which continue for two years, the grade for the last year must be A or B in order that both units may be accepted for certification; if the subjects continue for three or four years, the grade for one other year, as well as the grade for the last year, must be A or B, in order that 3 or 4 units may be accepted for certification.

In the case of English only 3 units will be accepted among the twelve required units. The fourth unit of English may be accepted as one of the three additional units.

2. *Examination:*

a. Any candidate who is a graduate of a Class A public high school or a Class B public high school, whose record does not entitle him to certification for at least 5 units, is required to secure credit by examination for 12 units of work.

b. Any candidate who is a graduate of a high school not entitled to certification may be permitted to secure credit toward admission by passing examinations in subjects evaluating 10 units (prescribed, 6 units; limited electives, 4 units), provided the 5 additional units necessary to make up the 15 units required for admission represent subjects which the high school accepts as meeting its graduation requirements and in which the candidate has secured grades acceptable to the high school.

c. It is understood that candidates are not to present themselves for examination in subjects not pursued during the last four years of the secondary school.

d. Preliminary examinations may be taken by students who have completed the third year in a secondary school in not more than 5 units other than English.

e. Provided the admission conditions stated above are fully met, credits received in the College Entrance Board Examinations may be accepted for admission.

f. The units must be so distributed that the number offered in any field shall not exceed the following, with the provision that the minimum total amount in any chosen field shall be 1 unit; Social Studies, 3 units; Science, 3 units; Foreign Language, 4 units; Mathematics, 3 units; Commercial Subjects, 2 units; Fine and Practical Arts, 2 units.

g. Examinations will be offered by the teachers colleges in the following subjects:

English	
English Literature and Composition	3 units
Social Studies	
American History and Civics	1 unit
Community Civics	½ or 1 unit
History to about 1700	1 unit
European History since 1700	1 unit
Economics	½ unit
Problems of Democracy	½ or 1 unit
Ancient History	1 unit
English History	1 unit
Medieval and Modern History	1 unit
Science	
General Science	½ or 1 unit
Biology or Botany or Zoölogy	½ or 1 unit
Chemistry	1 unit
Physics	1 unit
Physical Geography	½ or 1 unit
Physiology and Hygiene	½ or 1 unit
Astronomy or Geology	½ or 1 unit
Foreign Language	
Latin	2, 3, or 4 units
French	2 or 3 units
Spanish	2 units
German	2 or 3 units
Italian	2 or 3 units
Mathematics	
Algebra	1 or 2 units
Arithmetic	1 unit
Geometry	1 unit
College Review Mathematics	1 unit
Commercial Subjects	
Stenography (including Typewriting)	1 or 2 units
Bookkeeping	1 unit
Commercial Geography	½ or 1 unit
Commercial Law	½ unit
Fine and Practical Arts*	
Home Economics	1 unit
Manual Training	1 unit
Drawing	½ or 1 unit
Music	1 unit

*In these fields one additional unit may granted as follows: in Home Economics, Manual Training, Drawing, and Music, to candidates applying respectively for admission to the household arts courses at Framingham, the practical arts course at Fitchburg, the teacher training course at the Massachusetts School of art, and the music course at Lowell.

V. Method of Selection of Candidates in Case of an Excess of Applicants. If the number of applicants for admission is, on July 1, in excess of the number that the facilities of the Teachers College will accommodate, the plan of admission as already stated will be somewhat modified. The scholarship record and the ratings of the personal characteristics of *all* applicants will be evaluated in accordance with the method stated below. Candidates will then be admitted in the order of their total scores until the capacity of the teachers college has been reached.

(a) Scholarship will be allowed 75 points for 15 units of work.

(b) Personality will be allowed 25 points.

As a basis of computing the total score from the scholarship record, as submitted by the high-school principal, a mark of "A" will be given 5 points; "B" 4 points; "C" 3 points; "D" 2 points.

As a basis of computing the personality record, which includes ten characteristics exclusive of health, a mark of "Excellent" will be allowed 2 points; "Good" 1½ points; "Fair" 1 point; "Poor" ½ point.

Each applicant must also pass a satisfactory physical examination before final admission can be gained.

VI. Place, Time, and Division of Examination. Entrance Examinations may be taken in June and September at any State Teachers College (including the Massachusetts School of Art) at the convenience of the applicant. A candidate may take all the examinations at one time or divide them between June and September. Permanent credit will be given for any units secured by examination or certification.

VII. Admission as Advanced Students. A graduate of a normal school or of a college may be admitted as a regular or advanced student, under conditions approved by the Department.

VIII. Admission of Special Students. When any Teachers College, after the opening of the school year, can accommodate additional students, the Commissioner may authorize the admission as a special student of any mature person recommended by the president as possessing special qualifications because of exceptional and vital experience and achievement outside of school. Special students are not candidates for degrees until they qualify as regular students, but they may receive certificates from the Department upon the satisfactory completion of the work of any curriculum.

Schedule of Entrance Examinations for 1935

June 6 and September 9, 1935

8:15— 8:30 Registration.
8:30—10:30 English Literature and Composition.
10:30—12:30 Latin; Commercial Subjects:
Latin.
Stenography (including Typewriting).
Bookkeeping.
Commercial Geography.
Commercial Law.

1:30—4:30 Social Studies:
American History and Civics.
Medieval and Modern History.
Community Civics.
History to about 1700.
European History since 1700.
Economics.
Problems of Democracy.
Ancient History.
English History.

JUNE 7 AND SEPTEMBER 10, 1935

8:30—10:30 Mathematics:
Algebra.
Arithmetic.
Geometry.
College Review Mathematics.
10:30—12:30 Foreign Language.
French.
Spanish.
German.
1:30—3:30 Science:
General Science.
Biology, Botany or Zoölogy.
Chemistry.
Physics.
Physical Geography.
Physiology and Hygiene.
Astronomy and Geology.
3:30—5:00 Fine and Practical Arts:
Home Economics.
Drawing.
Manual Training.
Music.

STUDENT ORGANIZATIONS

STUDENT COUNCIL: The Student Body forms an organized unit with the Student Council as its official board. This Student Council, with a faculty adviser, considers various matters of participation and regulation. It then makes recommendations or suggestions to the faculty and student body for their approval or amendment. As each class is represented on the council, this organization gives opportunity for all to participate in college problems, interests, and activities.

CLASS ORGANIZATIONS: Each class is organized for the purpose of carrying on its own business and activities. In order that the students may have the benefit of counsel from a more experienced person, a faculty adviser is chosen by each class.

CLUBS: One period a week is devoted to club activities. The number and type of clubs is determined by the wishes of the student body, and membership in any club is open to all who desire to join. During this current year such interests are finding expression in Athletics, Crafts, Dramatics, Glee Club and Orchestra.

COURSES

This College offers two courses, both four years in length, and leading to the degree of Bachelor of Science in Education.

I.—Elementary School Course

Planned for students preparing to teach in the first six grades

First Year

First Semester

Course Number and Title	Periods per week
Education 1.—Introductory Educational Psychology and Observation	5
English 1.—Composition	3
English 8.—Technics in Library Science	1
Social Science 6.—History of Civilization	2
Science and Mathematics 1.—Biology	3
Science and Mathematics 8.—Personal and Community Hygiene	2
The Arts 6.—Elementary Musical Theory	1
The Arts 7A.—Chorus	1
The Arts 10.—Physical Activities	2
	20

Second Semester

English 1.—Composition	3
English 9A.—Technics in Handwriting	1
Social Science 1A.—Human Geography	2
Social Science 6.—History of Civilization	2
Science and Mathematics 1.—Biology	3
Science and Mathematics 5.—Fundamentals of Arithmetic	3
The Arts 1A.—Introduction to Art	2
The Arts 6.—Elementary Musical Theory	1
The Arts 7A.—Chorus	1
The Arts 10.—Physical Activities	2
	20

Second Year

First Semester

Course Number and Title	Periods per week
Education 2.—Classroom Technics and Observation	5
English 2.—English Literature	3
Social Science 10.—Sociology	3
Science and Mathematics 2.—Physical Science	2
The Arts 1B.—Introduction to Art	2
The Arts 7B.—Chorus	1
The Arts 8.—School Music	1
The Arts 11.—Physical Education Practices	2
The Arts 12.—Physical Education Theories	1
	20

Second Semester

English 3.—American Literature	3
English 7.—Technics in Reading	2
Social Science 1B.—Human Physical Geography	2
Social Science 7.—American History	3
Science and Mathematics 3.—Elementary School Science	2
Science and Mathematics 6.—Teaching of Arithmetic	2
The Arts 2.—Elementary Art	2
The Arts 7B.—Chorus	1
The Arts 8.—School Music	1
The Arts 11.—Physical Education Practices	2
	20

Third Year

First Semester

Course Number and Title	Periods per week
Education 3.—Advanced Educational Psychology and Observation	3
Education 5.—School Law and Management	2
English 5.—Language for Elementary Grades	2
Social Science 2.—Regional Geography (East)	2
Social Science 8.—Civic Education	3
Science and Mathematics 9.—School Health Education	1
The Arts 3.—Art Adaptation	2
The Arts 7c.—Chorus	1
The Arts 9.—Survey of Music	1
The Arts 13.—Advanced Physical Activities	2
	19

Second Semester

Education 4a.—Practice Teaching and Conference	11
English 4.—Literature for Elementary Grades	3
English 9b and Science 9.—Handwriting and School Health Education	1
Social Science 3.—Regional Geography (West)	2
The Arts 4a.—Art Appreciation	1
The Arts 7c.—Chorus	1
The Arts 9.—Survey of Music	1
	20

Fourth Year

First Semester

Education 4b.—Practice Teaching and Conference	6
Social Science 5.—Economic Geography	2
Social Science 12.—Educational Sociology	2
Science and Mathematics 4.—Advanced Biology	4
The Arts 4b.—Art Appreciation	1
The Arts 5.—History of Art	2
The Arts 7d.—Chorus	1
	18

Second Semester

Education 6.—History, Principles and Ethics of Education	3
Education 7.—Tests and Measurements	2
English 6.—Contemporary Literature and Criticism	4
Social Science 4.—Geography of International Relations	2
Social Science 9.—History of International Relations	2
Social Science 11.—Economics	3
Science and Mathematics 7.—Advanced Mathematics	2
The Arts 7d.—Chorus	1
	19

II.—Junior High School Course

Planned for students preparing to teach in grades seven, eight and nine.

The work of the first year is the same as that of the elementary course. At the beginning of the second year the student elects two *special fields*, but the courses in each field are prescribed. The complete list of courses arranged by years and semesters is as follows:

First Year

First Semester

Course Number and Title	Periods per week
Education 1.—Introductory Educational Psychology and Observation	5
English 1.—Composition	3
English 8.—Technics in Library Science	1
Social Science 6.—History of Civilization	2
Science and Mathematics 1.—Biology	3
Science and Mathematics 8.—Personal and Community Hygiene	2
The Arts 6.—Elementary Musical Theory	1
The Arts 7A.—Chorus	1
The Arts 10.—Physical Activities	2
	20

Second Semester

English 1.—Composition	3
English 9A.—Technics in Handwriting	1
Social Science 1A.—Human Geography	2
Social Science 6.—History of Civilization	2
Science and Mathematics 1.—Biology	3
Science and Mathematics 5.—Fundamentals of Arithmetic	3
The Arts 1A.—Introduction to Art	2
The Arts 6.—Elementary Musical Theory	1
The Arts 7A.—Chorus	1
The Arts 10.—Physical Activities	2
	20

Second Year

First Semester

Course Number and Title	Periods per week
Education 2.—Classroom Technics and Observation	5
English 2.—English Literature	3
Social Science 3.—Sociology	3
The Arts 1B.—Introduction to Art	2
The Arts 7B.—Chorus	1
The Arts 8.—School Music	1
The Arts 11.—Physical Education Practices	2
Elective in *first special field*	2
Elective in *second special field*	2
English 10.—Junior High School Literature 2	
History 13.—U. S. History I 2	
Geography 14.—Physical Geography 2	
Science 10.—General Science 2	
Mathematics 11.—Business Mathematics 2	
	21

Second Semester

Course Number and Title	Periods per week
English 3.—American Literature	3
Social Science 1B.—Human-Physical Geography	2
Social Science 7.—American History	3
Science and Mathematics 6.—Teaching of Arithmetic	2
The Arts 1B.—Introduction to Art	2
The Arts 7B.—Chorus	1
The Arts 8.—School Music	1
The Arts 11.—Physical Education Practices	2
Elective in *first special field*	2
Elective in *second special field*	2
English 11A.—Junior High School English 2	
History 13.—U. S. History I 2	
Geography 14.—Physical Geography 2	
Science 10.—General Science 2	
Mathematics 11.—Business Mathematics 2	
	20

THIRD YEAR

First Semester

Education 3.—Advanced Educational Psychology and Observation	3
Education 5.—School Law and Management	2
Social Science 8.—Civic Education	3
Science and Mathematics 9.—School Health Education	1
The Arts 7C.—Chorus	1
The Arts 9.—Survey of Music	1
Elective in *first special field*	4
Elective in *second special field*	4
English 11B.—Junior High School English 2	
English 13.—Biography and Short Story 2	
History 14.—United States History II 4	
Geography 2.—Regional Geography (East) 2	
Geography 15.—Climatology 2	
Science 11.—Physics 4	
Mathematics 12.—Junior High School Mathematics 4	
	19

Second Semester

Education 4A.—Practice Teaching and Conference	11
The Arts 7C.—Chorus	1
The Arts 9.—Survey of Music	1
Elective in *first special field*	4
Elective in *second special field*	4
English 14.—Advanced Composition 2	
English 15.—The Drama 2	
History 15.—Modern European History 4	
Geography 3.—Regional Geography (West) 2	
Geography 16.—Geographic Influences in American History 2	
Science 12.—Chemistry 4	
Mathematics 13.—Algebra and Trigonometry 4	
	21

Fourth Year

First Semester

Course Number and Title	Periods per week
Education 4B.—Practice Teaching and Conference	6
Social Science 12.—Educational Sociology	2
The Arts 5.—History of Art	2
The Arts 7D.—Chorus	1
Elective in *first special field*	4
Elective in *second special field*	4
English 16.—The Novel	2
English 17.—Speech Arts	2
History 16.—American Government	4
Geography 5.—Economic Geography	4
Science 4.—Advanced Biology	4
Mathematics 14.—Geometry	4
	19

Second Semester

Education 6.—History, Principles and Ethics of Education	3
Education 7.—Tests and Measurements	2
Social Science 11.—Economics	3
The Arts 4B.—Art Appreciation	2
The Arts 7D.—Chorus	1
Elective in *first special field*	4
Elective in *second special field*	4
English 6.—Contemporary Literature and Criticism	4
History 9.—History of International Relations	4
Geography 4.—Geography of International Relations	4
Science 13.—Junior High School Science	4
Mathematics 15.—Analytical Geometry and Calculus	4
	19

Courses are offered in *five special subject-matter fields* as follows:

English

	Semester Hours Required	Elective
Composition	6	
Library Science	½	
Handwriting	½	
English Literature	3	
American Literature	3	
Junior High School Literature		2
Junior High School English		4
Biography and Short Story		2
Advanced Composition		2
The Drama		2
The Novel		2
Speech Arts		2
Contemporary Literature and Criticism		4
	13	20

	Semester Hours Required	Elective
History		
History of Civilization	4	
United States History I		4
American History	3	
Civic Education	3	
United States History II		4
Modern European History		4
American Government		4
History of International Relations		4
	10	20
Geography		
Human Geography	4	
Physical Geography		4
Regional Geography (East and West)		4
Climatology		2
Geographic Influences in American History		2
Economic Geography		4
Geography of International Relations		4
	4	20
Science		
Biology	6	
Hygiene	2	
General Science		4
Health Education	1	
Physics		4
Chemistry		4
Advanced Biology		4
Junior High School Science		4
	9	20
Mathematics		
Arithmetic	5	
Business Mathematics		4
Junior High School Mathematics		4
Algebra and Trigonometry		4
Geometry		4
Analytical Geometry and Calculus		4
	5	20

General Summary

Required of all students:

	Semester Hours
Education	26½
English	13
History	10
Geography	4
Other Social Science	8
Science	9
Mathematics	5
The Arts	16
Electives in two special fields	40
	131½

LIST OF STUDENTS

1934-1935

Freshman Class

Abrahamsen, Lois	West Harwich
Bodfish, Pearl M.	Hyannis
Bradlee, Marjorie E.	Littleton
Cass, Marjorie	East Weymouth
Carr, Patricia B.	Dedham
Chase, Albert K., Jr.	Harwichport
Clark, Lillian S.	East Brewster
Covell, William H.	Hyannis
Davis, Hartley R.	Hyannis
DeAdder, Robert S.	Barnstable
Duckworth, John A.	New Bedford
Everett, Muriel L.	Brewster
Hooper, Thomas F.	Brewster
Howes, Charles	Hyannis
Jenks, Barbara M.	Chartley
Mayo, Lily G.	Orleans
Miller, Frederick	Oak Bluffs
Morse, Ermond V.	Brewster
Petterson, Eleanor T.	New Bedford
Rennie, Mary V.	North Brewster
Rogers, Rachel T.	Harwichport
Sabin, Mary E.	Harwichport
Salo, Bertha	West Barnstable
Turner, Mary G.	South Yarmouth
Turner, William M.	South Yarmouth
Walker, Daniel	Dennis
Jensen, Janet	Bass River

Sophomore Class

Abbott, Constance	Falmouth
Bassett, Ada A.	Harwich Center
Burgess, Frances J.	Plymouth
Brockway, Irene M.	Plainville
Chase, Carolyn	West Harwich
Crooker, Beatrice A.	Malden
Macomber, Barbara	Boston
McAloon, Dorothea F.	Taunton
Montague, James K.	Sandwich
Murphy, Irene G.	Arlington
Phelan, Mary L.	New Bedford
Ruska, Elna I.	Centerville
Sonia, Ruth	Arlington

Junior Class

Alukas, Agnes A.	Norwood
Albano, Mary A.	Somerville
Baker, Marguerite A.	West Dennis
Barton, Hilda I.	Everett
Burnett, Cora F.	Dennis
Cole, Lillian T.	New Bedford
Donovan, Nellie E.	Turners Falls
Fontes, Esther T.	New Bedford
Gifford, Naida A.	New Bedford
Herlihy, Mary E.	Newton Upper Falls
Kamoulas, Pola O.	New Bedford

Levine, Eleanor	North Brewster
Lewis, Irene M.	Provincetown
McBreen, Gertrude E.	Taunton
Mottau, Ruth M.	Brockton
Nickerson, Eleanor C.	Dennis
O'Brien, Dorothea A.	Milton
Phinney, Anna E.	Hyannis
Posniack, Ruth B.	Fall River
Robertson, Alice W.	Lawrence
Wigginton, Helen W.	Dennis

Senior Class

Allen, Ralph W., Jr.	Brewster
Barlow, Priscilla A.	Pocasset
Baker, Marjorie	Bass River
Bodfish, Abbie E.	Hyannis
Cassidy, Mary M.	Norwood
Gill, Rose	Hyannis
Hall, Mildred M.	New Bedford
Hathaway, Mary E.	New Bedford
Howes, Edith C.	Dennis
Jordan, Chester P., Jr.	Hyannis
Leonard, Verna F.	New Bedford
Salvucci, Irma	Quincy
Schmid, Alexander A.	Boston
Vincent, Alice G.	Fairhaven
Walker, Margaret E.	Dennis
Watkins, Ellen E.	West Somerville

SUMMER SESSION

The Summer Session is planned especially to meet the requirements of two or three-year normal graduates working for a State Teachers College degree, and those who seek professional growth but have no definite certificate in mind.

See special Summer Session Bulletin for courses offered, program, faculty, expenses, etc.

For

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Hyannis, Massachusetts.

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THE DEPARTMENT OF EDUCATION

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The Teachers College

HERBERT H. HOWES, ED.M., *President, Education.*

HANNAH M. HAGUE, PH.B., *History, Civics, Economics, Sociology.*

Charles B. McMullen

ANNIE S. CROWELL, M.A., *Health and Physical Education, Mathematics.*

BESSIE E. GOFF, ED.M., *Librarian, Library Instruction, Education.*

GERTRUDE A. BEERS, M.A., *Art, Handicrafts.*

SUE J. ROWAN, M.A., *Science, Mathematics.*

BERTHA M. AREY, B.S. in ED., *English.*

WARREN S. FREEMAN, MUS.B., *Music.*

ROBERT W. RUCKER, A.M., *Education, Geography.*

The Training School

William G. Currier, B.H., *Principal*	Grade VI
Lucy E. Durgin	Grade VI
Georgia L. Henley	Grade V
Mary W. Murray	Grades V–IV
Carrie B. Dean	Grade IV
Catherine A. Dillon, B.S. in Ed.	Grades IV and III
Mona E. Morris, B.S. in Ed.	Grade III
Bessie A. Morse	Grade II
Marie R. Wheelock	Grades II–I
Grace V. Rowland, B.S. in Ed.	Grade I

Administration

Katharine C. Cotter	Secretary
Ruth V. Hutchinson, B.S. in Ed.	Matron
Thomas Johnson	Engineer

GENERAL INFORMATION

The State Teachers College at Hyannis is located on a beautiful site in one of the most attractive villages of the Cape. Hyannis is justly famed for its mild climate, its healthful location, its beautiful scenery, and for the hospitality of its inhabitants.

The College has the advantage of being located in an unusually fine environment for field work, nature study, science and geography, particularly as relates to marine life; also of being in an inspiring region for the study of history. It would be hard to find a better location in which to maintain a college for the preparation of students for the profession of teaching.

The purpose of the College is two-fold: first, preparation of new teachers; and second, additional education for teachers already in service. The first objective is that of the winter session, and the second, that of the summer session.

The institution has been in continuous session, winter and summer, since September, 1897.

The Teachers College is easily reached by train, motorbus, or automobile. It is just off the main highway down the Cape, on the south shore, and within four minutes' walk of the Hyannis railway station.

Sessions

Sessions are from 8.45 o'clock A.M. to 12.15 o'clock P.M., and from 1.25 o'clock P.M. to 3.20 o'clock P.M., with no session on Saturday.

Telephones

Administration Office, Main Building, Hyannis	151W
Matron's Office, Dormitory	151M
Dormitory (Pay Station)	496
President's Residence	398

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Expenses

A semester fee of $25 is payable at the beginning of each semester, or half year.

The present rate for board and room is $300, payable as follows:

Sept. 11	$90	Feb. 1	$70
Dec. 1	70	Apr. 1	70

Students are expected to purchase all necessary textbooks and supplies. The approximate average annual cost is $15. Expenses for club membership, student council dues, etc., should not exceed $7 per year.

Pecuniary Aid

There are several liberal student aid funds available. Application for such aid should be made to the President.

COLLEGE CALENDAR

1936

Jan. 2, Thursday	Winter Term begins
Jan. 24, Friday	First Semester ends
Jan. 27, Monday	Second Semester begins
Feb. 21, Friday	Winter Term ends
Mar. 2, Monday	First Spring Term begins
Apr. 10, Friday	Good Friday
Apr. 20, Monday	Patriot's Day
Apr. 24, Friday	First Spring Term ends
May 4, Monday	Second Spring Term begins
June 4 and 5, Thursday and Friday	Entrance Examinations
June 7, Sunday	Baccalaureate
June 11, Thursday	Graduation
July 6, Monday	Summer Session begins
Aug. 14, Friday	Summer Session ends
Sept. 14 and 15, Monday and Tuesday	Entrance Examinations
Sept. 16, Wednesday	Fall Term begins
Oct. 12, Monday	Columbus Day
Nov. 11, Wednesday	Armistice Day
Nov. 25, Wednesday noon—to Nov. 30, Monday	Thanksgiving Recess
Dec. 23, Wednesday—to Jan. 4, Monday	Christmas Recess

REQUIREMENTS FOR ADMISSION

I. Application for Admission. Every candidate for admission is required to fill out a blank entitled "Application for Admission to a State Teachers College" and send it to the president. This blank may be secured from the principal of the high school or from the teachers college and may be filed soon after January 1 of the candidate's senior year. The blank should be filed by June 15.

II. Blanks to be Filed by the High School Principal. The principal of the high school is expected to fill out two blanks—one giving the "High School Record" for each year, and the other a "Rating of Personal Characteristics"—and send them to the president of the teachers college.

III. General Qualifications. Every candidate for admission as a regular student must meet the following requirements.

1. *Health.* The candidate must be in good physical condition and free from any disease, infirmity, or other defect that would unfit him for public school teaching. A statement from the family physician and examination by the college physician are the required evidences of satisfactory health.

2. *High School Graduation.* The candidate must be a graduate of a standard four-year high school, or have equivalent preparation.

3. *Completion of Fifteen Units of High School Work.* The "High School Record" must show the completion of fifteen units accepted by the high school in meeting graduation requirements.

"A unit represents a year's study in any subject in a secondary school, so planned as to constitute approxi-

mately one-fourth of a full year of work for a pupil of normal ability. To count as a unit, the recitation periods shall aggregate approximately 120 sixty-minute hours. Time occupied by shop or laboratory work counts one-half as much as time in recitation."

4. *Personal Characteristics.* The "Rating of Personal Characteristics" and the moral character of the candidate must, in the judgment of the president of the teachers college, warrant the admission of the candidate.

IV. Scholarship Requirements. Of the 15 units presented for admission, 12 must be selected from the list given under 2,g., of this section and must include the 6 units named in this paragraph as "Prescribed." The additional 3 units required may consist of any work which the high school accepts as meeting its graduation requirements.

Prescribed (6 units)

English	3 units
American History and Civics	1 unit
Mathematics	1 unit
Science	1 unit

1. *Certification:*

a. Certification may be granted for work of A or B grade to the amount of 1 unit for each year in which a subject is studied in the high school, provided the candidate is a graduate of a Class A public high school or is in the upper half of the graduating class of a Class B public high school. To be admitted by certification alone, the candidate must present work of A or B grade in 12 units, including both the 6 units given above as "Prescribed" and 6 other units selected from the list given under 2,g., the number of units in each subject not to exceed the number given in 2,f.

b. In the case of subjects which continue for two years, the grade for the last year must be A or B in order that both units may be accepted for certification; if the subjects continue for three or four years, the grade for one other year, as well as the grade for the last year, must be A or B, in order that 3 or 4 units may be accepted for certification.

In the case of English only 3 units will be accepted among the 12 required units. A fourth unit of English may be accepted as one of the 3 additional units.

2. *Examination:*

a. Any candidate who is a graduate of a Class A public high school or a Class B public high school, whose record does not entitle him to certification for at least 5 units, is required to secure credit by examination for 12 units of work.

b. Any candidate who is a graduate of a high school not entitled to certification may be permitted to secure credit toward admission by passing examinations in subjects evaluating 10 units (prescribed 6 units; additional 4 units) provided the 5 other units necessary to make up the 15 units required for admission represent subjects which the high school accepts as meeting its graduation requirements and in which the candidate has secured grades acceptable to the high school.

c. It is understood that candidates are not to present themselves for examination in subjects not pursued during the last four years of the secondary school.

d. Preliminary examinations may be taken either in June or September by students who have completed the

third year in a secondary school in not more than 5 units other than English.

e. Subject to the admission conditions stated above, credits received in the College Entrance Board Examinations may be accepted for admission.

f. The units must be so distributed that the number offered in any field shall not exceed the following, with the provision that the minimum total amount in any chosen field shall be 1 unit; Social Studies, 4 units; Science, 3 units; Foreign Language, 4 units; Mathematics, 3 units; Commercial Subjects, 2 units; Fine and Practical Arts, 2 units.

g. Examinations will be offered by the teachers colleges in the following subjects:

English	
English Literature and Composition	3 units
Social Studies	
American History and Civics	1 unit
Community Civics	½ or 1 unit
History to about 1700	1 unit
European History since 1700	1 unit
Economics	½ or 1 unit
Problems of Democracy	½ or 1 unit
Ancient History	1 unit
English History	1 unit
Medieval and Modern History	1 unit
Science	
General Science	½ or 1 unit
Biology or Botony or Zoölogy	½ or 1 unit
Chemistry	1 unit
Physics	1 unit
Physical Geography	½ or 1 unit
Physiology and Hygiene	½ or 1 unit
Astronomy or Geology	½ or 1 unit
Foreign Language	
Latin	2, 3, or 4 units
French	2 or 3 units
Spanish	2 units
German	2 or 3 units
Italian	2 or 3 units
Mathematics	
Algebra	1 or 2 units
Arithmetic	1 unit
Geometry	1 unit
College Review Mathematics	1 unit
Commercial Subjects	
Stenography (including Typewriting)	1 or 2 units
Bookkeeping	1 unit
Commercial Geography	½ or 1 unit
Commercial Law	½ unit
Fine and Practical Arts	
Home Economics	1 unit
Manual Training	1 unit
Drawing	½ or 1 unit
Music	1 unit

V. Method of Selection of Candidates in Case of an Excess of Applicants. If the number of applicants for admission is, on July 1, in excess of the number that the facilities of the Teachers College will accommodate, the plan of admission as already stated will be somewhat modified. The scholarship record and the ratings of the personal characteristics of *all* applicants will be evaluated in accordance with the method stated below. Candidates will then be admitted in the order of their total scores until the capacity of the teachers college has been reached.

(a) Scholarship will be allowed 75 points for 15 units of work.

(b) Personality will be allowed 25 points.

As a basis of computing the total score from the scholarship record, as submitted by the high-school principal, a mark of "A" will be given 5 points; "B" 4 points; "C" 3 points; "D" 2 points.

As a basis of computing the personality record, which includes ten characteristics exclusive of health, a mark of "Excellent" will be allowed 2½ points; "Good" 2 points; "Fair" 1½ points; "Poor" 1 point.

Each applicant must also pass a satisfactory physical examination before final admission can be gained.

VI. Place, Time, and Division of Examination. Entrance Examinations may be taken in June and September at any State Teachers College (including the Massachusetts School of Art) at the convenience of the applicant. A candidate may take all the examinations at one time or divide them between June and September. Permanent credit will be given for any units secured by examination or certification.

VII. Admission as Advanced Students. A graduate of a normal school or of a college may be admitted as a regular or advanced student, under conditions approved by the Department.

VIII. Admission of Special Students. When any Teachers College, after the opening of the college year, can accommodate additional students, the Commissioner may authorize the admission as a special student of any mature person recommended by the president as possessing special qualifications because of exceptional and vital experience and achievement outside of college. Special students are not candidates for degrees until they qualify as regular students, but they may receive certificates from the Department upon the satisfactory completion of the work of any curriculum.

Schedule of Entrance Examinations for 1936

June 4 and September 14, 1936

(Candidates are required to register one-half hour before their first examination.)

8.30—10.30 English Literature and Composition.

10.30—12.30 Latin; Commercial Subjects:

Latin.
Stenography (including Typewriting).
Bookkeeping.
Commercial Geography.
Commercial Law.

1.30—4.30 Social Studies:
American History and Civics.
Medieval and Modern History.
Community Civics.
History to about 1700.
European History since 1700.
Economics.
Problems of Democracy.
Ancient History.
English History.

JUNE 5 AND SEPTEMBER 15, 1936

8.30—10.30 Mathematics:
Algebra.
Arithmetic.
Geometry.
College Review Mathematics.
10.30—12.30 Foreign Language:
French.
Spanish.
German.
Italian.
1.30—3.30 Science:
General Science.
Biology, Botany or Zoölogy.
Chemistry.
Physics.
Physical Geography.
Physiology and Hygiene.
Astronomy.
Geology.
3.30—5.00 Fine and Practical Arts:
Home Economics.
Drawing.
Manual Training.
Music.

STUDENT ORGANIZATIONS

STUDENT COUNCIL: The Student Body forms an organized unit with the Student Council as its official board. This Student Council, with a faculty adviser, considers various matters of participation and regulation. It then makes recommendations or suggestions to the faculty and student body for their approval or amendment. As each class is represented on the council, this organization gives opportunity for all to participate in college problems, interests, and activities.

CLASS ORGANIZATIONS: Each class is organized for the purpose of carrying on its own business and activities. In order that the students may have the benefit of counsel from a more experienced person, a faculty adviser is chosen by each class.

CLUBS: One period a week is devoted to club activities. The number and type of clubs is determined by the wishes of the student body, and membership in any club is open to all who desire to join. During this current year such interests are finding expression in Athletics, Crafts, Dramatics, Social Ethics, Glee Club and Orchestra.

COURSES

This College offers two courses, both four years in length, and leading to the degree of Bachelor of Science in Education.

I.—Elementary School Course

Planned for students preparing to teach in the first six grades

FIRST YEAR

First Semester

Course Number and Title	Periods per week
Education 1.—Introductory Educational Psychology and Observation	5
English 1.—Composition	2
English 8.—Technics in Library Science	1
Social Science 5.—History of Civilization	2
Science and Mathematics 1.—Biology	4
The Arts 1A.—Introduction to Art	2
The Arts 6.—Elementary Musical Theory	1
The Arts 7A.—Chorus	1
The Arts 10.—Physical Activities	2
	20

Second Semester

English 1.—Composition	4
English 9A.—Technics in Handwriting	1
Social Science 1A.—Human Geography	2
Social Science 5.—History of Civilization	2
Science and Mathematics 1.—Biology	2
Science and Mathematics 5.—Fundamentals of Arithmetic	3
Science and Mathematics 8.—Personal and Community Hygiene	2
The Arts 6.—Elementary Musical Theory	1
The Arts 7A.—Chorus	1
The Arts 10.—Physical Activities	2
	20

SECOND YEAR

First Semester

Education 2.—Classroom Technics and Observation	5
English 2.—English Literature	3
Social Science 9.—Sociology	3
Science and Mathematics 2.—Physical Science	2
The Arts 1B.—Introduction to Art	2
The Arts 7B.—Chorus	1
The Arts 8.—School Music	1
The Arts 11.—Physical Education Practices	2
The Arts 12.—Physical Education Theories	1
	20

Second Semester

English 3.—American Literature	3
English 7.—Technics in Reading	2
Social Science 1B.—Human Physical Geography	2
Social Science 6.—American History for Elementary Schools	3
Science and Mathematics 3.—Elementary School Science	2
Science and Mathematics 6.—Teaching of Arithmetic	2
The Arts 2.—Elementary Art	2
The Arts 7B.—Chorus	1
The Arts 8.—School Music	1
The Arts 11.—Physical Education Practices	2
	20

Third Year

First Semester

Course Number and Title	Periods per week
Education 3.—Advanced Educational Psychology and Observation	3
English 4.—Literature for Elementary Grades	3
English 5.—Language for Elementary Grades	2
Social Science 2A.—Regional Geography (East)	2
Social Science 10—Economics	3
Science and Mathematics 9. — School Health Education	1
The Arts 3.—Art Adaptation	2
The Arts 7C. — Chorus	1
The Arts 9. — Survey of Music	1
The Arts 13.—Advanced Physical Activities	2
	20

Second Semester (First 9 weeks)

Education 5A.—School Law	2
Social Science 2B.—Regional Geography (West)	4
Social Science 7.—Civic Education	5
Science and Mathematics 6.—Teaching of Arithmetic	2
Science and Mathematics 9.—School Health Education	1
The Arts 4A.—Art Appreciation	2
The Arts 7C.—Chorus	1
The Arts 9.—Survey of Music	1
The Arts 13—Advanced Physical Activities	2
	20

Second Semester (Second 9 weeks)

Education 4A.—Practice Teaching	15
Education 5B.—School Management	1
English 9.—Handwriting	1
The Arts 7C.—Chorus	1
The Arts 9.—Survey of Music	1
	19

Fourth Year

First Semester

Education 6.—History, Principles and Ethics of Education	3
English 6.—Contemporary Literature and Criticism	2
English 10.—English Expression	2
Social Science 3 and 8.—Geography and History of International Relations	3
Social Science 11.—Educational Sociology	2
Science and Mathematics 10.—Botany	2
The Arts 5.—History of Art	2
The Arts 7D.—Chorus	1
	17

Second Semester (First 9 weeks)

Education 4B.—Practice Teaching	15
Education 5C.—School Management	1
The Arts 4B.—Art Appreciation	1
The Arts 7D.—Chorus	1
	18

Second Semester (Second 9 weeks)

Course Number and Title	Periods per week
Education 7.—School Tests and Measurements	4
English 6.—Contemporary Literature and Criticism	4
Social Science 4.—Economic Geography	4
Science and Mathematics 4.—Zoölogy	4
The Arts 4B.—Art Appreciation	1
The Arts 7D.—Chorus	1
	18

II.—Junior High School Course

Planned for students preparing to teach in grades seven, eight and nine.

The work of the first year is the same as that of the elementary course. At the beginning of the third year the student elects two *special fields*, but the courses in each field are prescribed. Section A will elect English and Social Studies and Section B will elect Science and Mathematics. The complete list of courses arranged by years and semesters is as follows:

First Year

First Semester

Education 1.—Introductory Educational Psychology and Observation	5
English 1.—Composition	2
English 8.—Technics in Library Science	1
Social Science 5.—History of Civilization	2
Science and Mathematics 1.—Biology	4
The Arts 1A.—Introduction to Art	2
The Arts 6.—Elementary Musical Theory	1
The Arts 7A.—Chorus	1
The Arts 10.—Physical Activities	2
	20

Second Semester

English 1.—Composition	4
English 9A.—Technics in Handwriting	1
Social Science 1A.—Human Geography	2
Social Science 5.—History of Civilization	2
Science and Mathematics 1.—Biology	2
Science and Mathematics 5.—Fundamentals of Arithmetic	3
Science and Mathematics 8.—Personal and Community Hygiene	2
The Arts 6.—Elementary Musical Theory	1
The Arts 7A.—Chorus	1
The Arts 10.—Physical Activities	2
	20

Second Year

First Semester

Education 2.—Classroom Technics and Observation	5
English 2.—English Literature	3
Social Science 9.—Sociology	3
Science and Mathematics 10.—General Mathematics	2
The Arts 1B.—Introduction to Art	2
The Arts 7B.—Chorus	1
The Arts 14.—Junior High School Music	1
The Arts 11.—Physical Education Practices	2
The Arts 12.—Physical Education Theory	1
	20

Second Semester

Course Number and Title	Periods per week
English 3.—American Literature	3
Social Science 1B.—Human Geography	2
Social Science 12.—American History for Junior High Schools	3
Science and Mathematics 2.—Physical Science	3
Science and Mathematics 14.—Junior High School Mathematics	3
The Arts 15A.—Junior High School Art	2
The Arts 7B.—Chorus	1
The Arts 8.—School Music	1
The Arts 11.—Physical Education Practices	2
	20

Third Year

First Semester

Education 3.—Advanced Educational Psychology and Observation	3
English 11.—Junior High School English	3a
English 12.—History of the English Language	2a
Social Science 2A.—Regional Geography (East)	2
Social Science 10.—Economics	3
Social Science 12.—United States History (Nineteenth Century)	3a
Science and Mathematics 11.—Algebra	2b
Science and Mathematics 12.—Chemistry	4b
Science and Mathematics 13.—Geology	2b
The Arts 13.—Advanced Physical Activities	2
The Arts 7C.—Chorus	1
The Arts 9.—Survey of Music	1
	20

Second Semester (First 9 weeks)

Education 5A.—School Law	2
English 13.—English Expression	3a
Social Science 2B.—Regional Geography (West)	4
Social Science 7.—Civic Education	5
Science and Mathematics 14.—Geometry	3b
The Arts 15B.—Junior High School Art	2
The Arts 7C.—Chorus	1
The Arts 9.—Survey of Music	1
The Arts 13.—Advanced Physical Activities	2
	20

Second Semester (Second 9 weeks)

Education 4A.—Practice Teaching	15
Education 5B.—School Management	1
English 13.—English Expression	3a
Science and Mathematics 14.—Geometry	3b
The Arts 7C.—Chorus	1
	20

Fourth Year

First Semester

Education 6.—History, Principles and Ethics of Education	3
Education 8.—Junior High School Organization	2
English 6.—Contemporary Literature and Criticism	2
Social Science 3 and 8.—Geography and History of International Relations	3a
Social Science 11.—Education Sociology	2

Course Number and Title	Periods per week
Social Science 13.—United States History and Government	3a
Science and Mathematics 10.—Botany	2b
Science and Mathematics 14.—General Science	2
Science and Mathematics 4.—Zoölogy	2b
Science and Mathematics 15.—Trigonometry	2b
Science and Mathematics 9.—School Health Education	1
The Arts 7D.—Chorus	1
	19

Second Semester (First 9 weeks)

Education 4B.—Practice Teaching	15
Education 5C.—School Management	1
English 14.—World Literature	2a
Science and Mathematics 16.—Mathematical Analysis	2b
The Arts 7D.—Chorus	1
	19

Second Semester (Second 9 weeks)

Education 7.—School Tests and Measurements	4
English 6.—Contemporary Literature and Criticism	4
Social Science 4.—Economic Geography	4
English 14.—World Literature	4a
Science and Mathematics 16.—Mathematical Analysis	4b
The Arts 7D.—Chorus	1
The Arts 5.—History of Art	2
	19

Courses are offered in *four special subject-matter fields* as follows:

ENGLISH

	Semester Hours Required	Elective
Composition	6	
Library Science	½	
Handwriting	½	
English Literature	3	
American Literature	3	
Contemporary Literature	4	
Junior High English		3
History of English Language		2
English Expression		3
World Literature		3
	17	11

SOCIAL STUDIES

History of Civilization	4	
Elementary Geography	4	
Sociology	3	
American History A	3	
Regional Geography	4	
Economics	3	
Civic Education	2½	
Educational Sociology	2	
Economic Geography	2	
United States History A		3
United States History and Government B		3
Geography and History of International Relations		3
	27½	9

	Semester Hours Required	Elective
Science		
Biology	6	
Hygiene	2	
Physical Science	3	
General Science	2	
Chemistry		4
Geology		2
Botany		2
Zoölogy		2
	13	10
Mathematics		
Arithmetic	3	
General Mathematics	2	
Junior High Mathematics	3	
Algebra		2
Geometry		3
Trigonometry		2
Mathematical Analysis		3
	8	10

General Summary

Required of all students:

	Semester Hours
Education	28½
English	17
Social Studies	27½
Science	13
Mathematics	8
The Arts	17¼
Electives in either English and Social Studies or Science and Mathematics	20
	131¼

LIST OF STUDENTS

1935–36

Freshman Class

Benttinen, Theodore H.	West Barnstable
Bolin, Ellen	Brewster
Butler, Merrill W.	Hyannis
Chase, Althea M.	Harwichport
Eldredge, Emma	Harwichport
Finnegan, Mary C.	Vineyard Haven
Francis, Priscilla	Taunton
Gould, Florence L.	Chatham
Jones, Warren F.	Barnstable
Kayes, Patricia	Vineyard Haven
Michelson, Nora	Sandwich
Mitchell, Dorothy	Hyannis
Nickerson, Amanda	Dennisport
Pavan, Reva	Quincy
Richards, Yvonne P.	Fairhaven
Robinson, Eugene W.	Bass River
Sylvia, Claire	Falmouth
Taber, Glenda	Westport Point
Toolas, Mary J.	Dennisport

Sophomore Class

Abrahamsen, Lois	West Harwich
Barr, John D.	Hyannis
Bodfish, Pearl M.	Hyannis
Bradlee, Marjorie	Littleton
Campbell, Edna	Cotuit
Carr, Patricia	Dedham
Cass, Marjorie	East Weymouth
Chase, Albert K., Jr.	Harwichport
Clark, Lillian S.	East Brewster
Covell, William H.	Hyannis
Davis, Hartley R.	Hyannis
DeAdder, Robert S.	Barnstable
Duckworth, John A.	New Bedford
Everett, Muriel L.	Brewster
Hooper, Thomas F.	Brewster
Howes, Charles	Hyannis
Howes, Harold D.	Hyannis
Jenks, Barbara M.	Chartley
Jensen, Janet	Bass River
Johnston, John R.	Hyannisport
Linehan, John C.	Brookline
Mayo, Lily G.	Orleans
Miller, Frederick	Oak Bluffs
Morse, Ermond V.	Brewster
Petterson, Eleanor T.	New Bedford
Poucher, Ethel M.	South Dennis
Rennie, Mary V.	North Brewster
Rogers, Mary A.	Chatham
Rogers, Rachel T.	Harwichport
Sabin, Mary E.	Harwichport
Salo, Bertha	West Barnstable
Taylor, Mary G.	Harwich
Turner, Mary G.	South Yarmouth
Turner, William G.	South Yarmouth

Junior Class

Abbott, Constance	Falmouth
Bassett, Ada A.	Harwich Center
Burgess, Frances	Plymouth
Brockway, Irene	Plainville
Chase, Carolyn	West Harwich
Crooker, Beatrice	Malden
Daly, Marie	Newton
Macomber, Barbara	Boston
McAloon, Dorothea	Taunton
Montague, James K.	Sandwich
Murphy, Irene	Arlington
Phelan, Mary Lou	New Bedford
Ruska, Elna I.	Centerville
Sarano, Ruth M.	Lexington
Sonia, Ruth	Arlington

Senior Class

Albano, Mary	Somerville
Alukas, Agnes	Norwood
Barton, Hilda I.	Everett
Bowden, Martha	Fall River
Burnett, Cora F.	Dennis
Cole, Lillian T.	New Bedford

Donovan, Ellen E.	Weymouth
Fontes, Esther T.	New Bedford
Gifford, Naida	New Bedford
Herlihy, Mary E.	Newton Upper Falls
Kamoulas, Ouranea P.	New Bedford
Levine, Eleanor	Brewster
Lewis, Irene M.	Provincetown
McBreen, Gertrude E.	Taunton
Mottau, Ruth M.	Brockton
Nickerson, Eleanor C.	Dennis
Phinney, Anna	Hyannis
Posniack, Ruth B.	Fall River
Robertson, Alice W.	Lawrence
Wigginton, Helen W.	Dennis

SUMMER SESSION

The Summer Session is planned especially to meet the requirements of two or three-year normal graduates working for a State Teachers College degree, and those who seek professional growth but have no definite certificate in mind.

See special Summer Session Bulletin for courses offered, program, faculty, expenses, etc.

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President, State Teachers College
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